

# A Session 200 Level Weekly Lesson Plan

Program: Culinary Arts

Teacher: Chef Proulx

Week of: 1/6/20 week #18 200 Level

Day	Content	PA Core Standards	Skills/Objective	Activities	Assessment
Monday	<p><b>Aspirations Open to the Public on Wednesday</b></p> <p>-Begin Restaurant Opening Procedures</p> <p>-Review Homework Cptr 24 Mother Sauces</p>	<p><b>CC.3.5.9-10.A.</b> Cite specific textual evidence</p> <p><b>CC.3.5.9-10B</b> Determine the central ideas or conclusions of a text; etc.</p> <p><b>CC.3.5.9-10.C</b> Follow precisely a complex multistep procedure ACF Certification</p>	<p>#2100 Set up prep stations -- Opening and closing back of the house procedures,</p> <ul style="list-style-type: none"> <li>- perform cook's duties</li> <li>- perform duties of cook's</li> <li>- perform Duties of expediter</li> </ul>	<p>-Student A la Carte practice through back of the house operation responsibilities.</p> <p>-Station breakdown and lab cleanup</p>	<p>Daily Employability Grade</p> <p><b>Homework Assignment Due: Chapter 24 and workbook</b></p> <p><b>Weights, Liquids and Measurements Test</b></p> <p>Daily cleaning assessment Classroom discussion</p> <p>Question and review session</p>
Tuesday	<p><b>Aspirations Open to the Public on Wednesday</b></p> <p>Student practice/ food preparations and kitchen line operations and responsibilities</p>	<p><b>CC.3.5.9-10.A.</b> Cite specific textual evidence</p> <p><b>CC.3.5.9-10B</b> Determine the central ideas or conclusions of a text; etc.</p> <p><b>CC.3.5.9-10.C</b> Follow precisely a complex multistep procedure ACF Certification</p>	<p>#2100 Set up prep stations -- Opening and closing back of the house procedures,</p> <ul style="list-style-type: none"> <li>- perform cook's duties</li> <li>- perform duties of cook's</li> <li>- perform Duties of expediter</li> </ul>	<p>-Student A la Carte practice through back of the house operation</p> <p>-Demonstrate station Responsibilities</p> <p>-Station breakdown and lab cleanup</p>	<p>Daily Employability Grade</p> <p>Restaurant practice assessment per industry standards</p> <p>Daily cleaning assessment Classroom discussion</p> <p>Question and review session</p>
Wednesday	<p><b>Aspirations Open to the Public (Buffet)</b></p> <p>Student practice/ food preparations and kitchen line operations and responsibilities</p>	<p><b>CC.3.5.9-10.A.</b> Cite specific textual evidence</p> <p><b>CC.3.5.9-10B</b> Determine the central ideas or conclusions of a text; etc.</p> <p><b>CC.3.5.9-10.C</b> Follow precisely a complex multistep procedure ACF Certification</p>	<p>#2100 Set up prep stations -- Opening and closing back of the house procedures,</p> <ul style="list-style-type: none"> <li>- perform cook's duties</li> <li>- perform duties of cook's</li> <li>- perform Duties of expediter</li> </ul>	<p>Student A la Carte practice through back of the house Operation</p> <p>Demonstrate Station responsibilities Station breakdown and lab cleanup</p>	<p>Daily Employability Grade</p> <p>Question and review session</p> <p>Daily cleaning assessment</p>

Day	Content	PA Core Standards	Skills/Objective	Activities	Assessment
Thursday	<p><b>Aspirations Open to MBIT Staff &amp; Administration (Buffet)</b></p> <p>Student practice/ food preparations and kitchen line operations and responsibilities</p>	<p><b>CC.3.5.9-10.A.</b> Cite specific textual evidence</p> <p><b>CC.3.5.9-10B</b> Determine the central ideas or conclusions of a text; etc.</p> <p><b>CC.3.5.9-10.C</b> Follow precisely a complex multistep procedure ACF Certification</p>	<p>#2100 Set up prep stations -- Opening and closing back of the house procedures, - perform cook's duties - perform duties of cook's - perform Duties of expediter</p>	<p>Student A la Carte practice through back of the house Operation Demonstrate Station responsibilities Station breakdown and lab cleanup</p>	<p>Daily Employability Grade</p> <p>Question and review session</p> <p>Daily cleaning assessment</p>
Friday	<p>College Site Visit from Pitts. Tech College</p>	<p><b>CC.3.5.9-10.A.</b> Cite specific textual evidence</p> <p><b>CC.3.5.9-10B</b> Determine the central ideas or conclusions of a text; etc.</p> <p><b>CC.3.5.9-10.C</b> Follow precisely a complex multistep procedure ACF Certification</p>	<p>College Site Visit from Pitts. Tech College</p> <p>#</p>	<p>Pitts. Tech college Site Visit today</p> <p>breakdown and lab cleanup</p> <p>breakdown and lab cleanup</p>	<p>Daily Employability Grade</p> <p>Daily cleaning assessment Classroom discussion</p> <p>Question and review session</p>